



## Provider Profile

State of Connecticut  
Department of Developmental Services  
460 Capitol Avenue, Hartford, CT 06106

Accepting new individuals? Yes  
Accepting individuals to Day Programs? **Yes**  
Accepting individuals to Residential Programs? **Yes**

Project SEARCH Internship Program: **No**

### Building Blocks for Parents, LLC

**PIN: 3889**

140 Scuppo Road  
Woodbury CT 06798

**Phone:** (203) 885-9208

**Fax**

**Corporation Type:** LLC (For Profit)

**Toll Free:**

**TD Phone:**

**People Served:** 0 to 10 people

**Web Address** [www.BuildingBlocksForParents.com](http://www.BuildingBlocksForParents.com)

### Contact Information

	<u>Contact Name</u>	<u>Telephone Number - Extension</u>	<u>Email Address</u>
<b>Director:</b>	Kelly Packett		kelly@buildingblocksforparents.com
<b>Main Contact:</b>	Kelly Packett	(203) 885-9208	kelly@buildingblocksforparents.com

**Medicaid:**

**Provider Admin:**

*Provider Administrator is the staff responsible for managing access to the DDS applications (WEBRESDAY, IP6) for their agency.*

### Qualified to provide the following services to individuals with intellectual disability:

Family Supports	<input type="checkbox"/> Blended Supports <input type="checkbox"/> Companion Supports <input type="checkbox"/> Individualized Day Support	<input type="checkbox"/> Personal Supports <input type="checkbox"/> Respite <input type="checkbox"/> Transportation
Individualized Home Supports	<input type="checkbox"/> Individualized Home Supports (IHS)	
Supports in a Day Program	<input type="checkbox"/> Customized Employment Supports <input type="checkbox"/> Group Day Services (DSO) <input type="checkbox"/> Group Supported Employment <input type="checkbox"/> Individualized Supported Employment	<input type="checkbox"/> Prevocational Services <input type="checkbox"/> Senior Supports <input type="checkbox"/> Transitional Employment Services
Supports in a Residential Facility	<input type="checkbox"/> Community Companion Home <input type="checkbox"/> Community Living Arrangement <input type="checkbox"/> Continuous Residential Support	<input type="checkbox"/> Live-in Caregiver <input type="checkbox"/> Shared Living <input type="checkbox"/> Remote Supports
Consultant Services	<input type="checkbox"/> Health Care Coordination <input checked="" type="checkbox"/> Behavioral Support Services <input checked="" type="checkbox"/> Positive Behavior Support (PBS) <input type="checkbox"/> Applied Behavior Analysis (ABA)	<input type="checkbox"/> Interpreter Services <input type="checkbox"/> Nutrition
Other Services	<input type="checkbox"/> Assisted Living <input type="checkbox"/> Assistive Technology <input type="checkbox"/> Adult Day Health <input type="checkbox"/> Camp	<input type="checkbox"/> Independent Support Broker (FICS) <input type="checkbox"/> Parenting Support <input type="checkbox"/> Peer Support

Report Run Date:

4/24/2020



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### Towns Served

MIDDLEBURY

NEWTOWN

OXFORD

SOUTHBURY

WATERTOWN

WOODBURY

### Provider Description

#### Information provided by the provider describing their agency:

As a Behaviorist, my goal is to decrease undesirable behaviors. These behaviors come in many forms – i.e. inappropriate language, aggression towards objects, aggression toward people, agitation, spitting, intentional incontinence, etc. Prior to creating ways to decrease the undesirable behaviors there are many steps that I take. 1) Observation - in the home, in the community, at the school or day program, in new environments, in comfortable environments, with parents / guardians, with staff, when happy, when upset and when anxious. 2) Interview – parents / guardians, school (teachers, BCBA, Behaviorists and 1:1), staff, siblings, extended family, therapists. 3) Collect data – at home, at school and in the community. 4) Review & Reflect – review all notes, observations and data. 5) Create a plan – draft a plan, which is constant work in progress, on ways to help decrease the undesirable behaviors.

After I have a good grasp on how to decrease the undesirable behaviors and increase desirable behaviors / better quality of life / happiness, I see that this is when the real work begins. If the work lays with the parents – I help them understand why there are behaviors and what role they may be playing in the behaviors. If siblings or extended family need education – explain how to respond, what the triggers may be that bring on the behaviors and how to help. If staff need more training – helping staff understand and recognize the causes, triggers and ways to help to avoid those situations. The work I do with the families is all inclusive – I am ultimately there to help the client. But in order to do this, I bring the team together – make sure everyone is on the same page. This could include parents, extended family, teachers, aides, staff, therapists, psychiatrists, etc. This can come in the form of attending regular psych visits; attending PPTs and other school meetings; meeting with the parents / guardians regularly; be in touch regularly with school, therapists and staff. I see my role not only as a Behaviorist but also as a family social worker. I have found this approach to be very effective for all parties involved, most importantly my client.

My commitment to any client I work with is to provide the above service. But also to cater to what their specific needs and wants are while supporting the family, school and staff within the home.

Profile Last Update: 1/14/2019

### Quality Profile

[Link to Quality Profile](#)